

Coordinator, Nancy Krider: 317-3422

OCTOBER 8, 2014

Parents and Students! Welcome to the Project PASS (Partners Assisting Student Success) school term!

PASS will meet on Mondays and Wednesdays after school until 5:25 p.m. At that time, students may be picked up by parents or will load the PASS buses to head home for the evening. Students will begin the after school day with a snack before beginning on their homework. They may also be involved in some enrichment and fun activities throughout the year. Please check the school website and online calendar to stay informed about the PASS schedule and special events. [www.camdentonschools.org](http://www.camdentonschools.org)

PASS never meets on early release days or on the day before a scheduled holiday. If school is cancelled or released early due to inclement weather there will not be PASS. PASS does not meet on parent-teacher conference nights.

We will have special presentations on science subjects throughout the term. Monday, Oct. 13 is our first science assembly. Following this activity the students will work on their homework. The goal of PASS is to assist students in completing and keeping up with their homework, improving their test and quiz scores, and getting better grades. We also work to improve the students' knowledge in math, science, and technology.

Students have been given concise rules statements to bring home for a parent or guardian to sign.

**Please sign and return the first page.** The second sheet has important phone numbers for you to keep handy. Please call, Nancy Krider, the CMS coordinator for PASS if your child has to miss a Monday or Wednesday session for any reason. We sincerely hope that you can schedule other appointments and engagements on Tuesdays, Thursdays, or Fridays, so that your student can have excellent attendance in PASS.

Below is some information you may find handy in helping your student improve in some very important skills.

## Math Blaster.com

Math is not boring when you do it with MathBlaster.com! Checkout the **Cool Math** section to browse through hundreds of [math worksheets](#), high quality printables, and a whole selection of resources for students, home schoolers, teachers, and parents. You can use these to give your kids some much needed math practice, assess the skills they have already acquired, identify their weak areas and help them grasp new strategies. Whether it's tips on how to learn the nine times tables, or an easy way for kids to learn the greater than and less than signs, we've covered it all! So, what are you waiting for? Get started immediately!

## Learning Strategies

Learning strategies are used by students to help them understand information and solve problems. A learning strategy is a person's approach to learning and using information. Students who do not know or use good learning strategies often learn passively and ultimately fail in school. Learning strategy instruction focuses on making the students more active learners by teaching them how to learn and how to use what they have learned to solve problems and be successful.

One method addresses how students acquire information. It includes strategies for learning how to paraphrase critical information, picture information to promote understanding and remembering, ask questions and make predictions about text information, and identify unknown words in text. A second method helps students study information once they acquire it. It includes strategies for developing mnemonics and other devices to aid memorization of facts as well as strategies for learning new vocabulary. These strategies help prepare students for tests. A third way is to help students express themselves. It includes strategies to help students write sentences and paragraphs, monitor their work for errors, and confidently approach and take tests.

No single strategy works for everyone. For example, we have reading strategies that help students figure out what a word is, comprehend what they're reading, acquire vocabulary, and understand the structure of text. All of these strategies are essential for a well-integrated, balanced reading program. Likewise, an array of strategies in other areas is necessary for student success.

## Listening and Note-Taking

*Listening and Note-Taking* is an easy-to-learn strategy that helps students identify and quickly capture important information during a lecture, sort main ideas and details as they write, and study their notes to earn the best test grades possible. *Listening and Note-Taking* is suitable for instruction in core subject courses as well as supplemental skill-based classes. In one study of 13 undergraduate college students with learning disabilities at a large university in the Midwest, students substantially improved their ability to take notes and correctly answer questions about lecture material after just four hours of instruction in *Listening and Note-Taking*. Student comprehension increased from a mean baseline performance of 28 percent to a mean post-intervention performance of 76 percent. In a second study of ninth-grade students with and without disabilities, students who learned the *Listening and Note-Taking* strategy increased the number of main ideas, key words, and details they recorded in their notes. Visit <http://www.kucrl.org/sim/strategies/listening.shtml> for more information.

Project PASS Contacts: **CMS PASS Office** 573-317-3422, on campus X422.

Site coordinator (Nancy Krider) cell number: 573-280-8208

(Home number) 573-363-1023

Email: [nkrider@camdentonschools.org](mailto:nkrider@camdentonschools.org)

[nankrid@hotmail.com](mailto:nankrid@hotmail.com)

**Main PASS Office:** 573-346-9233